

Spend of Pupil Premium 2015/16

Expected budget for the year £172,361

The Pupil Premium provides funding for pupils:

- Who have been in receipt of free school meals at any point in the past 6 years
- Who have been continuously looked after for the past six months
- For children whose parents are currently serving in the armed forces

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium.

This document outlines the spend of the Pupil Premium 2015/16. A small proportion of the Pupil Premium is allocated for the administration of the allocation and the monitoring and evaluation of its use.

The three key objectives:

- 1. To improve the children's engagement with the curriculum by supporting their behavioural and emotional needs.**
- 2. To provide cultural and social experiences which enhance academic learning and extend experience beyond it.**
- 3. To provide 1:1 and small group attention to target specific and individual needs.**

Key Objective: To improve the children's engagement with the curriculum.

Action 1: Appointment of a Learning Mentor

This person will be on staff to address barriers to learning by: identifying underperforming children, profiling needs, acting as a liaison between teachers and parents and external agencies, working with specific children and small groups. Contracted to work full-time.

Rationale: Sutton Trust toolkit: *"Behaviour interventions moderate impact +4 months"*

Success Criteria: Teachers will report a greater involvement in class activities with resultant measurable academic improvement. Parents may report improvement of behaviour at home.

Start: Summer term 2015

Monitoring and Evaluation: Tracking and monitoring data of academic progress, feedback from children, teachers and staff.

Cost: £24000-£29000
(this includes set-up costs)

Action 2: Appointment of an EAL teaching assistant.

This person will be on staff to address the barrier to learning presented by English as a second language. Contracted to work full time.

Rationale: Sutton Trust toolkit: *"Oral language interventions moderate impact +5 months"*

Success Criteria: Teachers will report a greater involvement in class activities with resultant measurable academic improvement.

Start: Summer term 2015

Monitoring and Evaluation: Tracking and monitoring data of academic progress, feedback from children, teachers and staff.

Cost: £23000-£25000
(this includes set-up costs)

Action 3: Extending the existing counselling service to two days a week.

This is an extension of a pilot program which is proving successful in developing the emotional and social needs in the children involved.

Rationale: Sutton Trust toolkit: *“social and emotional learning moderate impact +4 months”*

Success Criteria: Teachers will report a greater involvement in class activities with resultant measurable academic improvement. Parents may reports increased confidence and resilience at home.

Start: Summer term 2015

Monitoring and Evaluation: Tracking and monitoring data of academic progress, feedback from children, teachers and staff.

Cost: £17,500

Action 4: Subsidising attendance at Breakfast Club

Attendance at Breakfast Club ensures a good start to the day and improved attendance and punctuality.

Rationale: Family and Childcare Trust: *“Research studies show that children’s academic performance increases after three or four months of ‘regular’ breakfasts.”*

Success Criteria: Teachers will report a greater focus and readiness to learn with resultant measurable academic improvement.

Start: Summer term 2015

Monitoring and Evaluation: Tracking and monitoring data of academic progress, feedback from children, teachers and staff.

Cost: £ 8000

Key Objective: To provide cultural and social experiences which enhance academic learning and extend experience beyond it.

Action 1: Subsidising Year 6 children to enable them to attend school journey.

The Year 6 children have a week away in Cornwall in the Summer term involving outdoor adventure experiences as individuals and as a team with a focus on promoting independence.

Rationale: Sutton Trust toolkit: *“Outdoor adventure learning moderate impact +3 months”*

Success Criteria: Children will display a greater confidence and resilience when faced with challenge with measurable academic improvement.

Start: Summer term 2015

Monitoring and Evaluation: Tracking and monitoring data of academic progress, feedback from children, teachers and staff.

Cost: £ 4,700

Action 2: Provision of in-house music and media experiences.

The specialist teacher provides a range of experiences using a range of instruments and computing technology.

Rationale: Sutton Trust toolkit: *“Arts participation low impact +2 months.”*

Susan Hallam, Institute of Education, University of London: *“While general attainment is clearly affected by literacy and numeracy skills, motivation which depends on self-esteem, self-efficacy and aspirations is also important. Engagement with music can enhance self-perceptions”*

Success Criteria: Children will display a greater confidence and social involvement when faced with challenge with measurable academic improvement.

Start: Summer term 2015

Monitoring and Evaluation: Tracking and monitoring data of academic progress, feedback from children, teachers and staff.

Cost: £ 10,000

Action 3: Subsidy of trips and school events.

This will be done on the basis of events being booked by class teachers.

Rationale: Sutton Trust toolkit: *“Arts participation low impact +2 months.”*

Success Criteria: Children will display a greater confidence and social involvement when faced with challenge with measurable academic improvement.

Start: Summer term 2015

Monitoring and Evaluation: Tracking and monitoring data of academic progress, feedback from children, teachers and staff.

Cost: £ 1,000

Key Objective: To provide 1:1 and small group attention to target specific and individual needs.

Action 1: Classroom interventions.

While the focus is for early intervention, small group work is to be found across the school.

Rationale: Sutton Trust toolkit: *“early years intervention high impact +6 months, small group tuition moderate impact +4 months”*

Success Criteria: Each group has its own entry and exit criteria. The level of success will be based on the application of learned skills in classwork.

Start: Summer term 2015

Monitoring and Evaluation: Tracking and monitoring data of academic progress, feedback from children, teachers and staff.

Cost: £ 20,700

Action 2: Additional Educational Psychologist sessions

These are provided by Barnet Specialist Inclusion Services and are bought over and above the Authority allocation.

Rationale: DoE *“Schools should be mindful that some groups of children are more vulnerable to mental health difficulties than others. These include, but are not limited to, looked after children, children with learning difficulties and children from disadvantaged backgrounds.”*

Success Criteria: The children will display improvement in their individual need with the resultant measurable improvement in achievement.

Start: Summer term 2015

Monitoring and Evaluation: Tracking and monitoring data of academic progress, feedback from children, teachers and staff.

Cost: £ 1,460

Action 3: 1:1 reading support

This is provided by 'Beanstalk Readers' a volunteer group of people who encourage a positive reading experience, individually, once a week for 30 minutes.

Rationale: Sutton Trust Toolkit: *"One to One tuition moderate impact +5 months*

Success Criteria: The children will display improvement in their attitude to reading, their fluency and their understanding, with the resultant measurable improvement in achievement.

Start: Summer term 2015

Monitoring and Evaluation: Tracking and monitoring data of academic progress, feedback from children, teachers and staff.

Cost: £ 1,600