

## **SCHOOL RESULTS 2018**

The information below compares the attainment of our pupils with local authority and national averages. We are delighted with the excellent results across the school. They are a tribute to the children and the staff.

### **Early Years Foundation Stage**

**75.6%** of pupils in Reception attained a Good Level of Development against the Early Years Framework. This is above the 2018 local authority average of **74%** and the national average of **71%**.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

### **Year One Phonic Screening**

84% of pupils in Year One attained the expected standard in the Phonic Screening test. This is above the 2018 national average (**82.6%**) and just below the 2018 local authority average (**86%**).

### **Key Stage One**

This is the third year of the revised testing and assessment arrangements for Year 2. These arrangements reflect the more challenging national curriculum which was introduced in 2014. For more information please see the leaflet [Information for parents KS1](#) from the Standards and Testing Agency.

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

The system of national curriculum levels has been removed and the current measures are as follows:

**Expected Standard** – Working at the expected standard for a child at the end of Year 2

**Greater Depth** – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Attainment in Year 2 is demonstrating a 3 year upward trend benchmarking against Frith Manor's data. Frith Manor's performance in 2018 is in line with the national average in Reading and Maths and just below for Writing. Attainment is above our high achieving local authority and above the national average in all areas at Greater Depth (wide margins with maths)

## Key Stage 1

		% EXS+			% GDS		
		2017	2018	Change	2017	2018	Change
Reading	FM	72%	76%	+4%	24%	28%	+4%
	Barnet	78.1%	78.9%	+0.8%	27.2%	27.3%	+0.1%
	National	75.6%	75.5%	-0.1%	23.6%	25.2%	+1.7%
Writing	FM	64%	68%	+4%	14%	17%	+3%
	Barnet	70.7%	73.3%	+2.6%	16.3%	16.2%	-0.1%
	National	68.2%	70%	+1.8%	15.6%	15.9%	+0.3%
Maths	FM	72%	76%	+4%	20%	32%	+12%
	Barnet	76.9%	79.3%	+2.4%	20.0%	24.6%	+3.1%
	National	75.1%	76.1%	+1.0%	17.8%	21.8%	+2.6%
Science			91.6%				
	Barnet	84.1%	84.4%	+0.3%	-	-	-
	National	82.6%	82.8%	+0.2%	-	-	-
RWM	FM		62.7%				
	Barnet	66.8%	69.1%	+2.3%	12.4%	12.4%	+0%
	National	63.7%	65.4%	+1.7%	11%	11.7%	+0.7%

## Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum. The curriculum introduced in 2014 provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

**Expected Standard** - Working at the expected standard for their age

**Greater Depth** - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science. For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

Our results are, once again, extremely pleasing. Frith Manor pupils performed above the national average in Reading and Maths (wide margin in Maths), in line with national average in Writing. Frith Manor attainment is also above 2018 local authority averages in all areas with the exception of writing where Frith Manor was just below the 2018 local average.

## Key Stage 2 - Attainment

		% EXS+			%GDS		
		2017	2018	Change	2017	2018	Change
RWM	FM	72%	75%	+3%	21%	11.5%	-9.5%
	Barnet	69%	71%	+2%	11%	12.3%	=
	National	61%	64%	+3%	9%	9.8%	=
Reading	FM	74%	85%	+9%	37%	47%	+10%
	Barnet	78%	80.3%	+2.3%	32.8%	34%	=
	National	72%	75%	+3%	24%	28%	+4%
Writing	FM	78%	78%	=	31%	14%	-15%
	Barnet	79%	81%	+2%	16%	19%	+3%
	National	76%	78%	+2%	17%	20%	+3%
Maths	FM	85%	87%	+2%	39%	38%	=
	Barnet	82%	81.9%	-0.1%	32.9%	31.3%	=
	National	75%	76%	+1%	23%	23.6%	=
GPS	FM	92%	87%	-4%	63%	48%	-16%
	Barnet	85%	83.3%	-1.7%	41.6%	46.8%	+5%
	National	77%	78%	+1%	31%	34.4%	+3.4%

		Average Scaled Score		
		2017	2018	Change
Reading	FM	106	108	+2%
	Barnet	106	107	+1%
	National	104	105	+1%
Maths	FM	107	107	=
	Barnet	106	106	=
	National	104	104	=
GPS	FM	110	108	-2%
	Barnet	108	108	=
	National	106	106	=