

## Suggested for Home Learning Tasks

- Regular Reading - 20 minutes a day. This is extremely important to develop children's reading stamina.
- Maths and English revision homework will continue to be set regularly in the lead up to SATS

## Planned Visits

- Kingswood, Dearne Valley (Residential Trip)  
Monday 3<sup>rd</sup> June - Friday 7<sup>th</sup> June
- Junior Citizen trip - run by Barnet Borough Police Schools office along with other partners including the London Fire Brigade, London Ambulance Service and London Transport. This trip is aimed at preparing Year 6 children for their increased independence as they transition to secondary school - more details to follow

## Things to remember

- PE kit should be kept in school each day
- Children may bring a pencil case but this should be a reasonable size so that it fits into their tray. A separate pencil case with coloured pens and pencils may be brought and kept in their tray or bag.
- **SATs week - Monday, 13<sup>th</sup> May to Thursday, 16<sup>th</sup> May**
- **Charity day - Friday, 5<sup>th</sup> July (provisional date)**
- **End of year production - Thursday, 18<sup>th</sup> July**
- **Final day of primary school - Tuesday, 23<sup>rd</sup> July**

---

# Curriculum Outline

## Summer Term 2019

### Year 6

---

Teachers: Mr A  
Athanas, Mrs R  
Ellis, Mrs A  
Symons, Mrs E  
Crawford





## English

In preparation for the upcoming tests, we will be consolidating our SPaG knowledge and continuing to hone our VIPERSS reading skills (Vocabulary, Infer, Predict, Explain, Retrieve, Sequence, Summarise).

Alongside this, we how to treat will continue studying 'Rooftoppers' by Katherine Rundell and the children will be writing a range of texts types including:

- Poetry
- Diary writing
- Journalistic writing
- Persuasive writing
- 

We will also use our topic on the Mayans for cross curricular writing

## Creative Development (Art, D&T, Music)

### Art

- Artist study of Gustav Klimt
- Mayan art - explore how craftspeople from Mayan civilisations used materials, forms and techniques to express their emotions, observations and experiences. Use a wide variety of materials and techniques) to respond to Mayan art

**Drama and Music** - End of year production

## Mathematics and Development (Fluency, Reasoning and Problem Solving)

Revision and consolidation of concepts and skills taught throughout the year: Place value, Four operations, Fractions, Decimals, Percentages, Algebra, Geometry - position and direction, Ratio, Properties of shapes, and Measurements-perimeter, area and volume. There will be a focus on reasoning questions, worded problems and multi-step problems

After SATs, we will undertake Maths investigations exploring all topics in a variety of contexts involving real life contexts and cross curricular challenges.

## Physical Development

- Rounders / cricket
- Gymnastics
- Orienteering and outdoor activities
- Athletics - running, throwing, jumping

## Personal, Social and Emotional Development

- SRE (Puberty and reproduction, Understanding relationships, Conception and pregnancy, Communication in relationships) - more information to follow
- Transition - moving on (Preparing for yr7)
- Weekly circle time (games, discussions and activities)

## Knowledge and Understanding of the World (Science, Geography, History, RE, ICT, MFL)

### Science - Electricity:

- Representing circuits using symbols in a diagram.
- Developing understanding of what electricity is and how to measure it.
- Conducting investigations as part of the working scientifically topic.

### Topic - Mayans

- Locate the ancient Mayan cities
- Finding out about the Mayans from the buildings and artefacts they left behind
- Exploring the religious beliefs of the Mayans and consider similarities and differences between ancient religions and different religions today.
- Finding out about Mayan writing, numbers and their calendar system
- Examining the reasons why the Mayan empire declined

### Computing - Coding

- Design a solution by breaking a problem up.
- Use logical reasoning to detect errors in algorithms.
- Work with variables.
- Explain how an algorithm works.
- Explore 'what if' questions by planning different scenarios for controlled devices.

**MFL** - French - listening, speaking, reading and writing in detail about ourselves

**RE** - What religion teaches us about how to treat our environment and be better members of society