

Suggested for Home Learning Tasks

- Researching uses of water in the home and how to conserve it.
- Practising times tables (up to x12 and the related division facts).
- Read every day from a fiction or non-fiction text, appropriate to your child's ability (focus on comprehension).
- Use ICT where appropriate to enhance your child's pleasure of learning. For example, www.topmarks.co.uk or BBC Bitesize KS2
- Use MyMaths for maths homework.
- Creative Homework

Planned Activity Days

- Barnet Environmental Centre (Parent support needed)

Things to remember

- Labelled PE kits – to be kept in school
- Homework (see timetable)
- Reading books
- Weather-appropriate coats and footwear

Curriculum Outline

Summer Term 2019

Year 5

Teachers: Mrs A Beauchamp-Ward, Mrs D Engelhardt,
Mrs C Caton (Mon-Thur), Mrs Webb (Fri)



Year 5 Theme: Sustainability

English

- The Piano – using figurative language.
- Floodland - features of a modern classic text.
- Kenzuke's Kingdom
- Main character analysis.
- Empathetic writing.
- Figurative language

Our English curriculum will include grammar, spelling, handwriting, genres for writing, reading, drama, speaking and listening. We will be reading 'Floodland' by Marcus Sedgewick. As we will be studying this text in depth, we would appreciate it if you would **not** read the book in advance at home.

Mathematics and Development (Fluency, Reasoning and Problem Solving)

- Data Handling and Statistics
- Geometry (Position and Direction)
- Measures (Time and reading timetables using the 24 hour clock, conversions, volume, capacity, measuring with accuracy, drawing and interpreting line graphs.)
- Consolidation of concepts and skills taught throughout the year

Personal, Social and Emotional Development

- Building Learning Power is embedded in all lessons and school life.
- Circle time (games, discussions and activities).
- Managing emotions such as anger (recognising triggers, calming-down strategies).
- Puberty and Changes.

Creative Development (Art, D&T, Drama, Music, Singing)

- Art: Water colours and related artists.
- D&T: Building bridges.
- Drama: Role-playing, speaking and listening activities linked to English and Theme.
- Music: We will follow the Music Express for Y5 and will be composing protest raps.

Knowledge and Understanding of the World (Science, Geography, History, RE, ICT, Languages)

- Science topic: Life Cycles - observing, comparing, describing and investigating
- Geography: Water, its uses and sustainability.
- RE: What a wonderful world – who is the world for?
- ICT: Saving work in folders, using Purple mash, problem- solving, analysing different search engines, Rising Stars. Fusing Geometry and Art through ICT.
- Languages (French): practising listening, speaking, reading and writing through the theme of hobbies

Physical Development

- PE: Racket and ball games/Athletics.
- The Golden Mile