

Frith Manor 2016-2017 Data.

Attainment measures	FM	National
% with a GLD at the end of EYFS	71%	71%
% achieving the expected standard in phonics by end of year 1	84%	81%
% achieving the expected standard in phonics by end of year 2	78%	62%
% achieving the expected standard or above in reading at the end of year 2	72%	76%
% achieving a high standard in reading at the end of year 2	24%	25%
% achieving the expected standard or above in writing at the end of year 2	64%	68%
% achieving a high standard in writing at the end of year 2	14%	16%
% achieving the expected standard or above in mathematics at the end of year 2	72%	75%
% achieving a high standard in mathematics at the end of year 2	20%	21%
% achieving the expected standard in reading or above at the end of year 6	73%	71%
% achieving a high standard in reading at the end of year 6	36%	24%
Reading average scaled score	106	104%
% achieving the expected standard in writing at the end of year 6	78%	76%
% achieving a high standard in writing at the end of year 6	30%	18%
% achieving the expected standard in mathematics at the end of year 6	83%	75%
% achieving a high standard in mathematics at the end of year 6	39%	23%
Mathematics average scaled score	107	104
% achieving the expected standards in R, W and M at the end of year 6	70%	61%
% achieving at a higher standard in R, W and M at the end of year 6	20%	9%
% achieving the expected standard in EPGS at the end of year 6	90%	77%
% achieving a high standard in EGPS at the end of year 6	61%	31%
Progress measures		
Progress scores for reading from key stage 1 to key stage 2	2.4 (1.0 to 3.8)	1.7
Progress scores for writing from key stage 1 to key stage 2	1.6 (0.2 to 3.0)	
Progress scores mathematics from key stage 1 to key stage 2	3.0 (1.7 to 4.3)	2.0