### Interventions in EYFS:
Offer a range of interventions in Nursery and Reception including EAL, Talk Boost, phonics challenge and SALT.

#### Reception:
Emma’s Star’s:
PSE, Prime areas, communication and confidence
Emma’s Adventurers in Reception:
Gross motor control and core stability.

#### KS1 Booster Phonics
A Catch-Up phonics programme, designed to rapidly develop use of phonics and reading skills, for those who just need a boost.

#### EAL Support
KS1 and KS2
Learning basic language skills in a small group or 1:1. Focusing on building a vocabulary to allow the children to access the curriculum

EAL In Class Support
TA supporting a targeted group of pupils, for whom English is an additional language.

#### Talk Boost
Early Years* KS1 *KS2
Supports language development in Reception children. This is a published intervention recommended by Barnet LA. *Talk Boost* is a structured and robustly evidenced programme that can boost a child's communication

#### Speech and Language TOOLKIT – throughout school
An intervention working towards targets set by S&L Therapists, using strategies and ideas from S&L Toolkit.
### Year 3 & 4 Phonics
Focusing on Phase 2, 3, 4 & 5 phonics words, practicing segmenting, blending and decoding skills. This helps to develop reading and spelling skills to be applied in the classroom. 

Reading & Comprehension skills

### Lego therapy
Using Lego as a tool to develop language, build relationships, develop problem solving skills, work on social skills and turn taking.

### Teaching & Learning Mentor
Supports children throughout the school. Personalised support to help children in a way that targets exactly what they need.

### Literacy In Class
TA supporting a targeted group of pupils to differentiate the curriculum and reinforce objectives, clarify instructions and rectify misunderstandings.

### Play therapy EY, KS1 & KS2
Therapeutic play is a well established discipline based upon a number of psychological theories. A safe, confidential and caring environment is created which allows the child to play. This allows healing to occur on many levels.

### Beanstalk Readers KS2
Reading helpers work with children on a one-to-one basis, giving them consistent support to practice reading skills and increase confidence and self-esteem. With an emphasis on having lots of fun, together they read, play games and talk.

### Homework Club KS2
Offers a place for children to work in a supportive environment during lunchtime. Adults are available if they need help with anything. It takes the stress out of having to get your child to do the homework at home.

### Handwriting
Learning to write numbers and letters is an important task for children. It should be exciting and an enjoyable activity through which children can experience success. All kids can improve their writing skills with lots of practice.
Motivational Interviewing
Facilitating Change!
NEW in SUMMER TERM 2017 is a method that works on facilitating and engaging intrinsic motivation within children in order to change behavior. Extensive research shows effectiveness in upper primary and secondary schools.

ART therapy KS1 & 2
**Non-Verbal, Sensory-Based.** By its simplest definition, art expression is a form of non-verbal communication. For children who may not be able to articulate thoughts, sensations, emotions or perceptions, it is one way to convey what may be difficult to express with words.

Numbers Count KS1 & 2
**Numbers Count** is an intensive intervention for learners in Years 1 to 6 who have the greatest difficulties with mathematics. It is delivered by a specially trained teacher who also supports other staff in school.

Year 6 Math’s SAT’s Booster club: 12 week intensive booster for Math’s. The focus is; Arithmetic skills, reasoning skills, speed in Math’s and build on mathematical concepts in a warm reassuring environment.

Pupils practice questions systematically and learn how to use formal methods more efficiently. Building confidence, believing and aiming high are essential ingredients for the group.

Resilience KS1 & 2
Weekly programme 6/12 weeks depending on need. Children are shown techniques to build resilience — the ability to adapt well to adversity, trauma, tragedy or threats. This helps manage stress, feelings of anxiety and uncertainty.

Mindfulness | Years 4,5 & 6 | 9 week programme:
Teaching mindfulness techniques to children, includes learning about their brain and emotions and how to meditate. Mindful awareness exercises help children develop concentration and self-awareness.

Children are guided through a range of experiences paying attention to sounds, food and everyday tasks. They are taught the art of mindful breathing.
Bereavement counseling
**Grief Encounter** is one of the UK's leading **child** bereavement charities providing pioneering services and support to bereaved **children**. A therapist comes into school and supports the child with counselling over several weeks and months if necessary.